

**EASTERN WASHINGTON UNIVERSITY**

	1996-99 Baseline	2000-01 Performance	2001-02 Performance	2001-03 Target	Target met?	Does 2001-02 performance exceed baseline?
<b>Common Measures</b>						
<u>Graduation Efficiency Index</u>						
Freshmen	87.9	88.3	89.1	91.0	no	yes
Transfers	77.9	77.4	78.7	83.1	no	yes
Undergraduate Retention (overall)	88.5%	87.4%	85.8%	89.2%	no	no
5-Year Freshman Graduation Rate	41.7%	39.3%	39.5%	49.0%	no	no
<b>Institution-Specific Measures</b>						
<u>Faculty Productivity</u>						
Student Credit Hours/FTE Faculty	305.9	358.0	358.0	333.6	yes	yes
Experiential Learning	2,422	3,107	5,153	2,998	yes	yes
Courses Using Distance Learning Technology	6.4	26.0	29.0	37.0	no	yes
Freshman Academic Involvement Index	33.7	Unavailable	33.9	37.0	no	yes

***DESCRIPTION OF INSTITUTION-SPECIFIC MEASURES***

**Student Credit Hours/FTE Faculty:** A ratio of student credit hours to IPEDS-defined faculty FTE for fall quarter.

**Experiential Learning (previously entitled Internship/Service Learning Experience):**

Total number of students taking experientially-based courses, including research-directed studies, internship, cooperative education and/or service learning credits. Note: The measure definition was changed for the current biennium to include research directed studies as a form of “hands-on” learning experience.

**Courses Using Distance Learning Technology:** The annual number of courses offered by faculty who use the worldwide Web.

**Freshman Academic Involvement Index:** The sample average for an 11-question index derived from the College Student Experience Questionnaire (CSEQ) administered annually to students.